DSRP Vocabulary

DSRP Vocabulary is a method of student thinking to improve learning using distinctions, systems, relationships, and perspectives. Students have to think about a topic, what it is, what it isn't, what the parts of the topic are—what the relationships of the topic to other things are, and how it is thought of in other perspectives (metacognition). For a more complete description, please see http://en.wikipedia.org/wiki/DSRP or http://www.cabreraresearch.org/.

A student worksheet can be found in the Glossary.

Example:

Distinctions:

> **Cars** are: vehicles that have four wheels and an engine and that are used for carrying passengers on roads.
>
> My source is: Merriam Webster Dictionary
>
> **Cars** are not: trains, buses, or ships
>
> How would you distinguish between cars and the things you just listed? Trains travel on rails, buses are bigger and have distinct routes, and ships have no wheels and travel on oceans.

Systems:

> What are the parts of a **car**? (Name 3) Engine, tires, chassis

Relationships:

> What are the relationships among **cars** and the other vocabulary words? Give an example. Perhaps other transportation means were given as words: train, bus, ship, airplane. All are used as transportation; however all have different ways of transporting people.

Perspectives:

> How are **cars** viewed from perspectives of different people? Wealthy people may view them as collection items. Poor people may look at them as something out of reach. Homeless people may see them as a source of shelter. Middle class people may see them solely as a source of transportation. Car salespeople see them as a source of income.